

Creative Teaching

Creative Solutions to Problems of Practice

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Try to come up with solutions that are not punitive in nature. Attempt to find solutions that seek to change behaviors and understandings of the people involved, leading to learning and positive change.

Part II: At the end of the allocated time, each group will present the problem they were given, as well as the solution they came up with.

Part III (Optional, time permitting): After a group has presented their solution the problem will be opened to the class. If someone in the class thinks that they have a better solution they will be allowed to present it. Then the class will vote for the best, most creative solution for that particular problem, either the one proposed by the group or by the individual(s).

Q How can you handle the student who goes on at too great a length without offending him or her?

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Q. How can you handle a student who interrupts regularly in class?

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Q. You have given an assignment that students need to complete as a group. However, of the groups seems quite dysfunctional. What do you do?

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Q. You have a great lecture prepared with Powerpoint slides, digital video but the projector malfunctions at a key moment. What do you do?

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Q. Only one or two students in your seminar class seem to answer your questions. How do you increase class participation?

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Q. How do you ensure that students complete their readings before coming to class?

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Q You are nearing the end of the semester and individual students are presenting their final projects. However, most of the other students are not paying attention. What do you do when people stop listening to the speaker and have their own conversations?

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Q. How do you get a “shy” or “quiet” student in your doctoral seminar to participate in class discussions?

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Q. How do you deal with one person who dominates the class discussion in your doctoral seminar?

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Q. What are good questioning techniques to elicit responses from a group, while keeping everyone else's attention at the same time?

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Q. What do you do when you don't have the answer to a student's question?

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Q. How do you maintain interest, engagement and participation in online discussions?

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Q How do you lead/facilitate and simultaneously listen to and synthesize responses to discussions happening in class?

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Q. You are teaching a large lecture class, how do you ensure that everyone has a chance to be heard?

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Q. You teach a three hour doctoral seminar. How do you maintain the focus of the class when attention is lagging?

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Q. How do you handle comments by a student that are completely or largely irrelevant to the discussion at hand?

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Q How do you keep the fast thinkers interested and the slow thinkers involved at the same time?